

## PLAN FOR EDUCATION ON A PAGE

### What we will do:

#### STANDARDS – the Class of 2020

We will work within the new education system to champion children, young people and their families. Schools will be supported and challenged to raise educational standards of attainment across the city.

Plymouth City Council will :

- Facilitate and coordinate the Plymouth Education Board
- Support a school improvement system that is led and driven by schools and act quickly to challenge any underperformance in schools and secure improvement.
- Advocate and secure inclusivity so that we effectively meet the needs of all our learners in the city
- Focus on system leadership that increases the proportion of pupils educated in high performing schools and settings

Schools will:

- Increase the proportion of children reaching a Good Level of Development at the end of Reception Year
- Increase the proportion of pupils gaining a good GCSE in English and maths to exceed national averages
- Reduce the gaps in attainment between disadvantaged and non-disadvantaged pupils by 50% at the end of KS4
- Raise the attainment of boys by 10% by the end of KS4
- Increase the achievement of pupils with special educational needs

#### CAPITAL – the learning spaces we're building

We will support better outcomes for children and their families through the provision of high quality learning environments and access to schools.

We will:

- Provide sufficient school places as an integral part of the city's education system ensuring that children achieve better qualifications
- Help to address the growing need for additional facilities for all children, using resources efficiently
- Provide improved facilities that ensure children and young people are safe and confident in their communities, narrow the gap in equality of access and help them take control of their lives
- Support the proposed major developments in the Plymouth Plan which plans to provide new housing, new investment and infrastructure
- Plymouth City Council will support the condition/maintenance of Local Authority school buildings taking into account Health and Safety/safeguarding and breakdowns.

#### SKILLS – achieving economic potential

We will coordinate information and advice guidance to ensure that all our young people are well informed to pursue careers of choice, backed by an education system that provides opportunity through:

- The delivery of the STEM Plan
- Helping young people link to and access local jobs and careers
- Increasing the number of young people entering apprenticeships
- Having in place a system of education and training that provide a coherent and clear path of progression from early years to FE, HE and employment post 16
- Supporting the full participation of young people and their progression to sustainable employment by building partnerships between employers, schools, Colleges and settings.

### How we will do it:

#### Through PARTNERSHIPS – with schools, settings, industry and health.

Plymouth City Council will convene and support partnerships in order to champion better outcomes for children and their families and ensure the needs of all are met.

Work with schools and Teaching School Alliances to ensure school to school support is well-coordinated and effective PCC will:

- Use the Plymouth Education Board to bring parts of the school improvement system together effectively (including liaison with the RSC office)
- Participate in and drive the priorities of the Plymouth Children Safeguarding Board through timely support and challenge for schools and settings
- Support the integration of education, well-being and health outputs to achieve better outcomes for children
- Bring Multi Academy Trust and maintained school leaders together to address improvement in schools
- Develop, through the Children's Partnership System Design Group, an education offer that raises aspiration and opportunity from early years and is on-going.
- Work with schools to develop effective advice and guidance with existing and new partners and ensure that aspiration and opportunity is met.
- Work with the Police, other agencies and schools to create the right conditions to address radicalisation, extremism and implement the Prevent programme
- Support a pan regional dialogue that brings coherence to work in schools on SEND, place planning, inclusion, transport, skills and admissions.
- Work with FE and HE to ensure the ongoing development of skills.